

# D6 EveryDay™ Parent Page

Date | **September 13, 2020** Family Theme | **How Do We Know God Exists?**  
Study Text | **Genesis 1:1; Romans 1:19-20; Psalm 19:1; Romans 2:12-15; Hebrews 10:16**

**Objective:** Help your kids know that we can stand firm in faith knowing life, creation, and morality all point to the existence of God.

**How This Lesson Fits in the Story of the Bible:** This lesson gives us confidence that God exists and created all things in the beginning, which calls to our attention that we depend on Him and are under His authority (or answer to Him).

**Bible Basics:** Go over the following question and answer each day this week and work with family members to do so as well. **Who is God? Answer:** God is a spirit (John 4:24) who is the Creator of everything (Genesis 1:1. He is perfectly good (Psalm 34:8) and has all power (Isaiah 40:10). God is a personal being who thinks, feels, speaks, and acts.

**Read the Word:** Genesis 1:1; Romans 1:19-20; Psalm 19:1; Romans 2:12-15; Hebrews 10:16

## Disciple Your Kids

Talk with your children or grandchildren about how we can be confident that God exists because there are evidences for His existence both within and outside of the Bible.



### **Key Truth: Something Caused It All (Genesis 1:1)**

Discuss how the “First Cause” argument is helpful in discussing the origin of the universe. Simply put, it states that everything that begins to exist must have a cause. We believe that if we go back far enough in time we will find the first cause — an intelligent designer, the Creator God. There are three premises to this argument. It can be stated:

- Whatever begins to exist has a cause.
- The universe began to exist.
- Therefore, the universe had a cause.

Read more about the First Cause Argument for the existence of God at <https://www.josh.org/what-is-the-first-cause-argument-for-gods-existence>



### **Key Truth: Design Indicates a Designer (Rom. 1:19-20; Psalm 19:1)**

There are many finely tuned details about our universe that imply intelligent design. Examples of these details include:

- The human body reproduces two million red blood cells every second. We do not have to tell our bodies to do this — they just do it. In one day, the average human body will produce 200 billion red blood cells, constantly removing carbon dioxide from the body, transporting it to the lungs to be exhaled out of the body. This type of intricate detail does not point to chance, but rather to a Designer.
- Due to its size, the gravitational force on Jupiter is 2.4 times the gravity on Earth. If Jupiter were not this size, requiring such a strong gravitational pull, and if it were not positioned where it is in our solar system, Earth would be hit by daily meteor showers, rendering it uninhabitable. Jupiter acts as a pro-

lector for Earth, taking the hits on our behalf!



## Key Truth: Our Sense of Right and Wrong Points to a Righteous God (Romans 2:12-15; Hebrews 10:16)

Discuss how the Moral Law Argument provides evidence for the existence of God based on the existence of morality. It is stated as follows:

1. If objective moral values exist, God exists.
2. Objective moral values exist.
3. Therefore, God exists.

Other Evidences for God's Existence

- God's inspired, infallible Word: Another way we know God exists is because He has spoken to us through His Word (Special Revelation--2 Timothy 3:16-17; 2 Peter 1:21). Written by approximately 40 different authors over the span of 1500 years in three languages, the Bible still fits together and points to God and His plan of redemption. The Bible is special because the Holy Spirit inspired it.
- The Personal Experience Argument: Every follower of Christ has a unique story of experiencing God's saving grace. Never underestimate the power of personal testimony.

## Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- What are some reasons to believe God's exists?
- How would you explain the First-Cause Argument to someone who questions the existence of God?
- How do the design and complexity of the universe point to the existence of God?
- How does our innate sense of morality point to the existence of God?
- What from your personal experience gives you confidence in the existence of God?
- **For Elementary:** How does our solar system support the fact God exists?
- **For Elementary:** If God doesn't exist, who determines what is right and wrong?

## Everyday Extras

### Keyboard Experiment:

Blindfold your kids and have them type at the keyboard (even on your phone) as fast as they can for one minute, racing to see how many lines they can cover with letters. Take the blindfold off and have them circle (or highlight) any real words that they typed. Does any of the gobbledygook make sense? Does it tell a story or become a poem? We can't write good literature just by accident. Random chance cannot account for the design, order, and beauty of the universe, either. We know there was a Designer who created it all!

## Preschool Highlights for SQUARE 1 & ROUND 2

Today your child continued to learn how **God Made Everything**. He or she learned on the fourth day, God made the sun, moon, and the stars. On the fifth day, God created the birds in the air and the fish in the sea. After all of His creations, He saw that it was good.